



# International Air Force Semester

2020-1-EL01-KA203-079068



## IAFS Assessment by the Instructors

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# Agenda

- 01** IAFS Evaluation Plan
- 02** Instructors' Perspective on IAFS
- 03** Module Evaluation Results (P3)







# 01 IAFS Evaluation Plan

IAFS Assessment by the Instructors



# Curriculum Assessment Plan

Inside the project duration

## Blended Mobility Event

1. Instructors expectations
2. Students' expectations
3. Module assessment by students
4. Module assessment by instructors

## Intensive Program Event

1. Instructors expectations
2. Students' expectations
3. Module assessment by students
4. Module assessment by instructors
5. Hosting Institution assessment by students

After the end of the project

## IAFS Implementation

1. Module assessment by students
2. Module assessment by instructors
3. Module materials update
4. Hosting Institution assessment by students

## TtT Event

1. Instructors expectations
2. Students' expectations
3. Module assessment

## Multiplier Event

1. Online survey about IAFS

IAFS Assessment by the Instructors



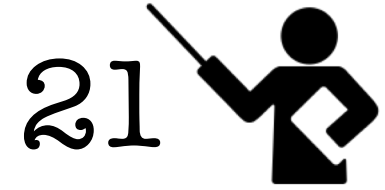


## 02 Instructors' Perspective on IAFS

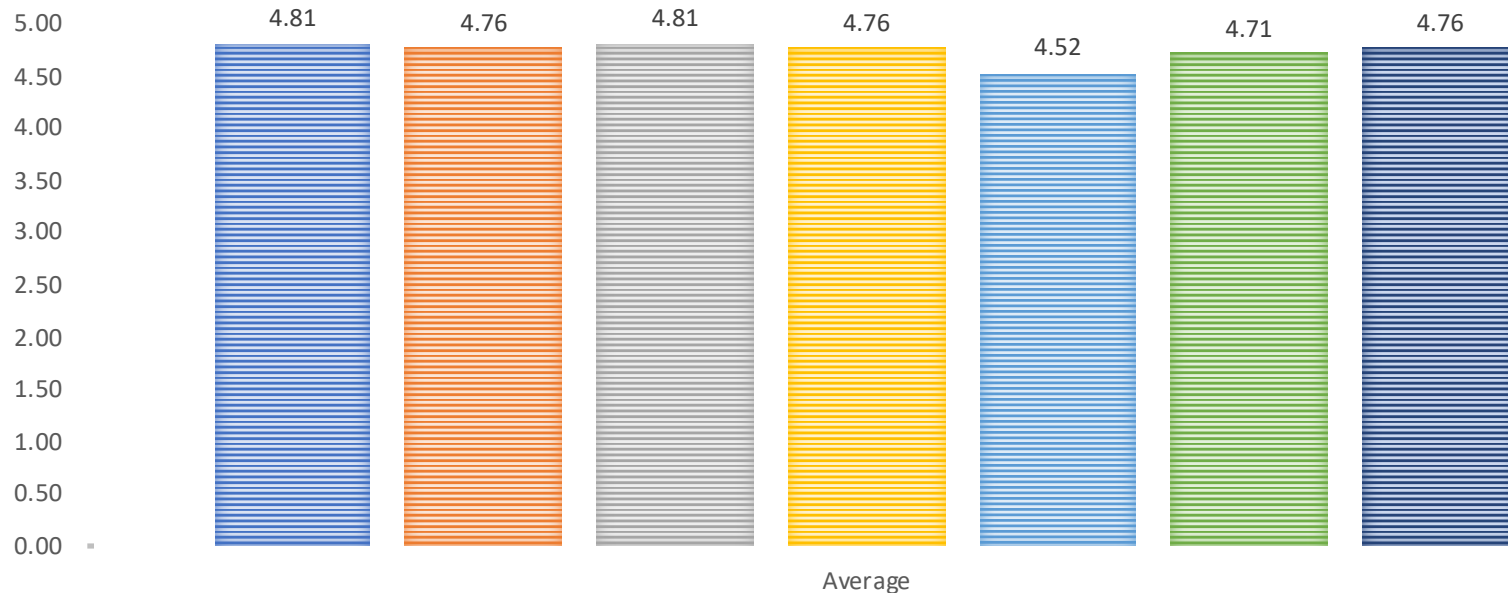
IAFS Assessment by the Instructors



# Instructors Perspective



## THE IMPLEMENTATION OF THE IAFS WILL PROMOTE



- 1 Strongly disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly agree

- closer cooperation among the participating Institutions
- long-term mobility for students and instructors
- English language efficiency for students and instructors
- cultural awareness capability via the familiarization of participants with different cultures
- harmonization of the Basic Air Force Officer Education for participating institutions
- interchange of teaching styles and methodology among subject matter experts
- consolidation of educational best practices in the field of aeronautical studies



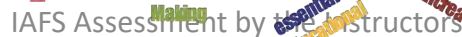


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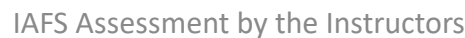
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# Instructor Quotes

## Benefits

“Interaction with teachers and cadets from other military academies, improvements in teaching methodology, opportunity to learn about new cultures and improve the level of English.”

“Instructors benefit greatly from the networking opportunity this project brings. Furthermore, understanding how other Academies are organized and how they operate spurs discussion and creativity in solving problems within our Academy.”

“Networking with the other professors for further academic and research collaboration.”





# Instructor Quotes

## Difficulties

“The challenge of teaching in English, adapting teaching methods for cadets of different cultures.”

“the necessity to prepare for a longer time for teaching and assessing in a different language (of international circulation).”

“Tight time schedule, lack of experience in teaching in foreign environments.”

“To find time to travel to other academies for one week mobility.”



## **03 Module Evaluation Results – Pilot 3**

IAFS Assessment by the Instructors

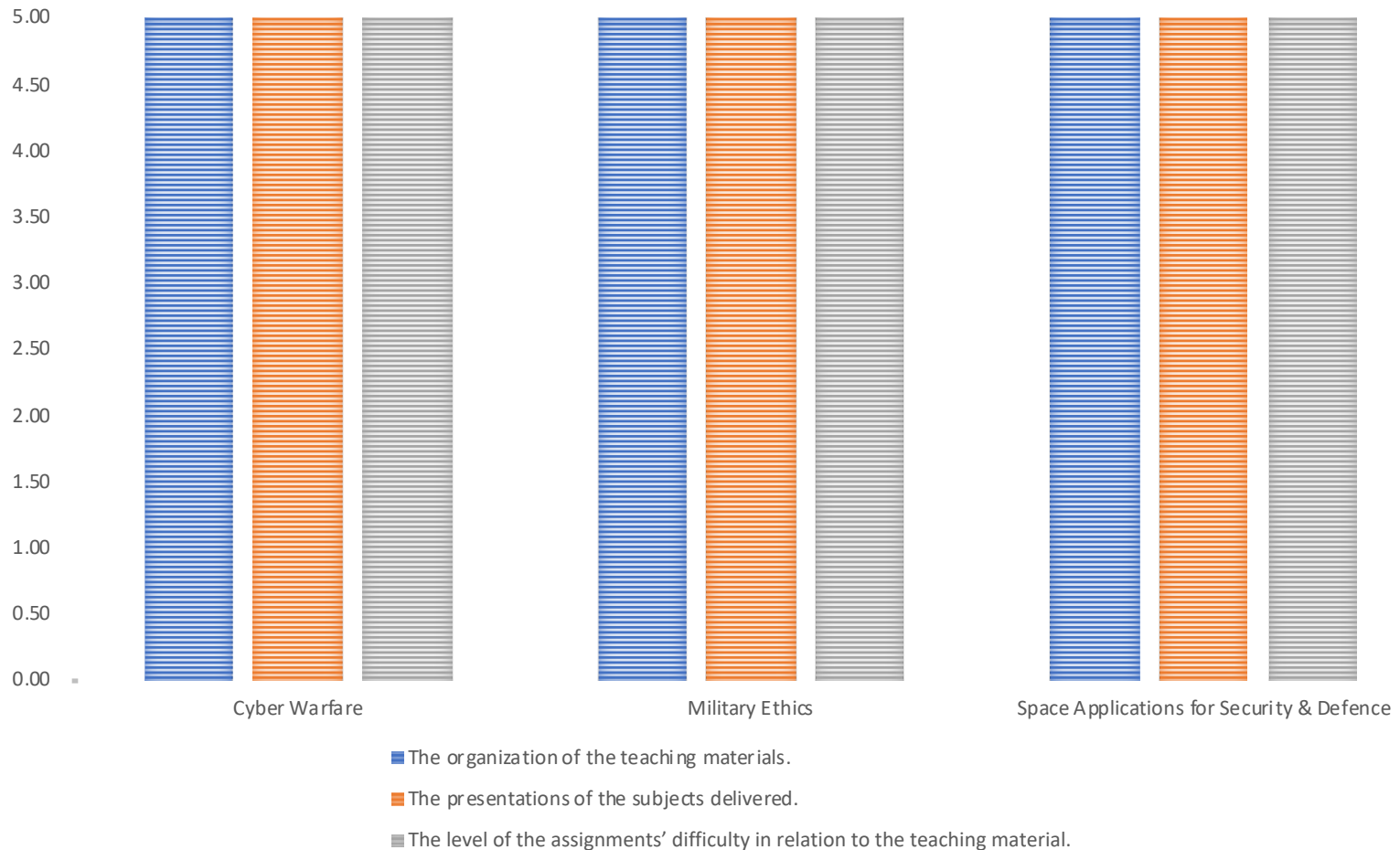




# Teaching Materials

1	Very poor
2	Poor
3	Moderate
4	Good
5	Very good

## TEACHING MATERIALS

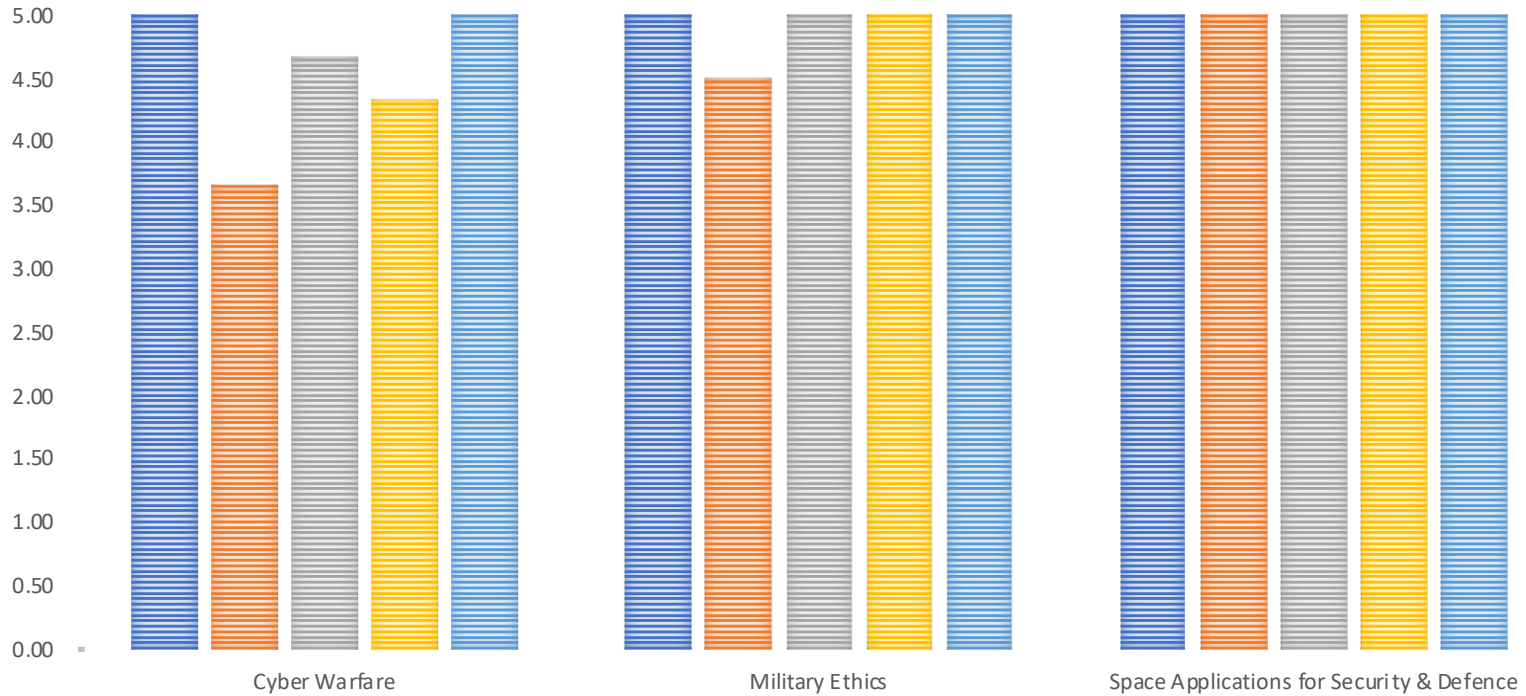




# Classroom Experience

1	Very poor
2	Poor
3	Moderate
4	Good
5	Very good

## CLASSROOM EXPERIENCE



- The quality of communication with the foreign cadets.
- The cadets' level of prior knowledge with regard to the module's subject.
- The cadets' understanding of the subjects taught.
- The quality of the cadets' work in the assignments.
- The participation of the cadets in the teaching process.

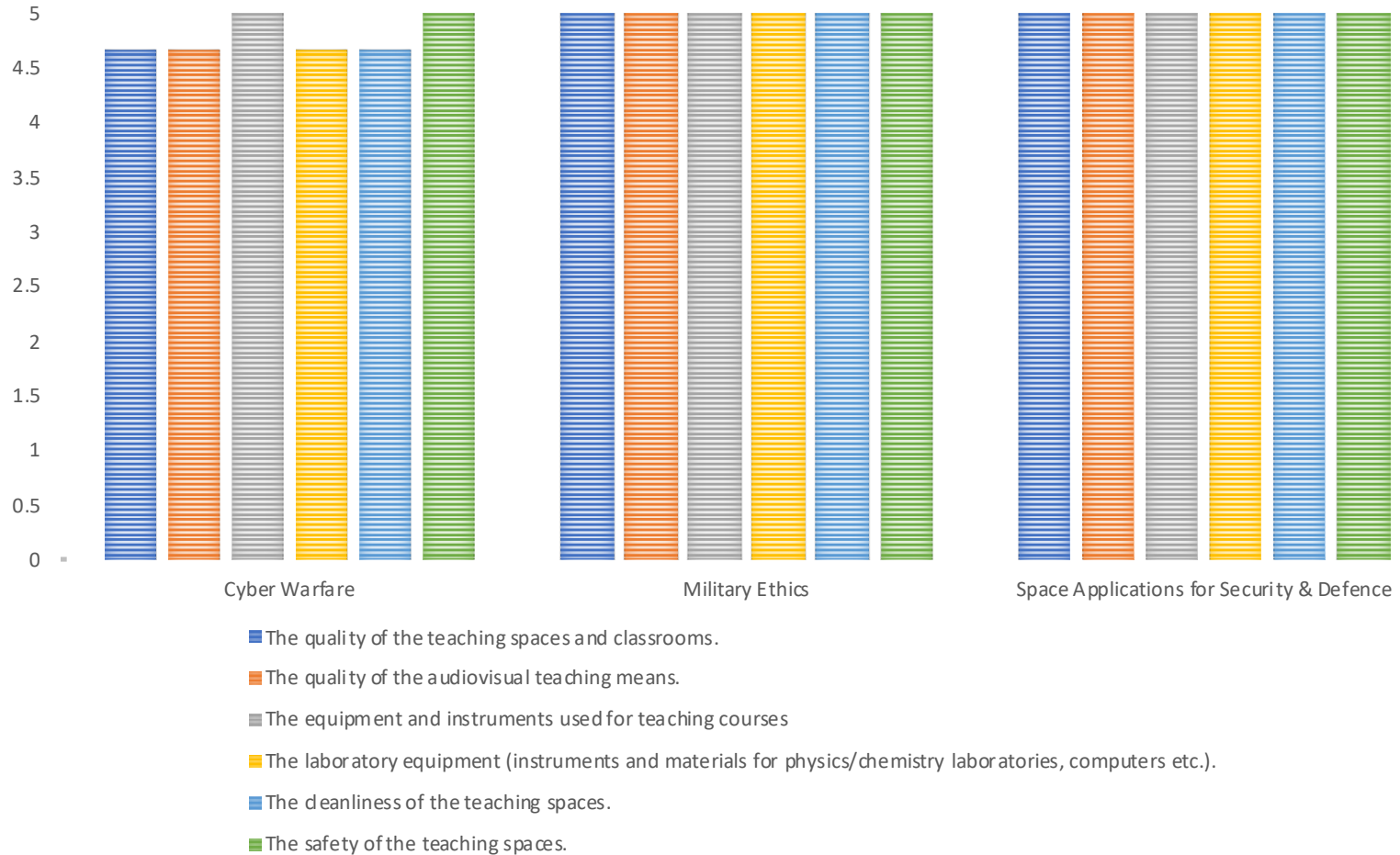




# Infrastructure

- |   |           |
|---|-----------|
| 1 | Very poor |
| 2 | Poor      |
| 3 | Moderate  |
| 4 | Good      |
| 5 | Very good |

## INFRASTRUCTURE

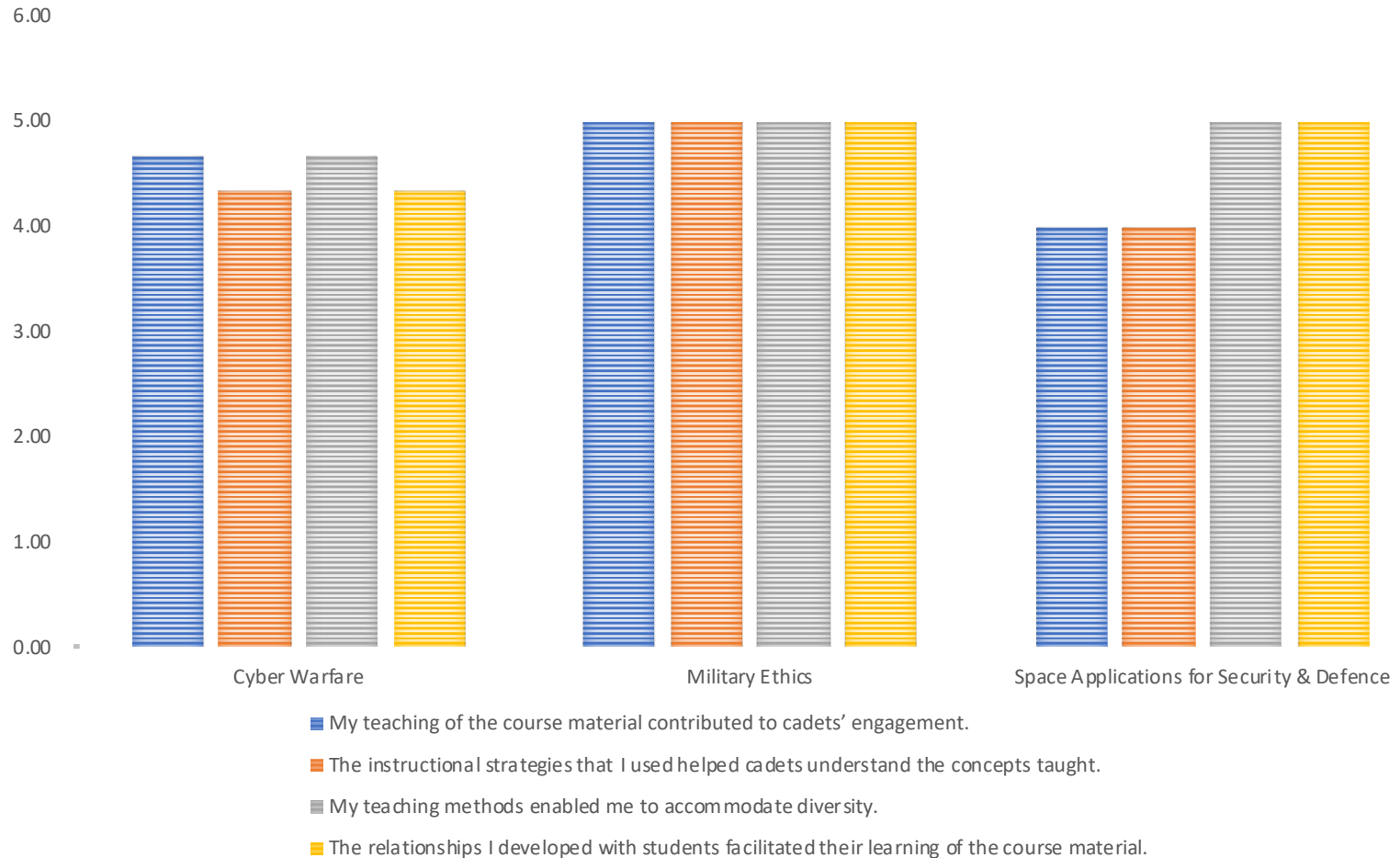




# Personal Performance

1	Very poor
2	Poor
3	Moderate
4	Good
5	Very good

## PERSONAL PERFORMANCE







# Positive aspects of the course and how it was taught

“The interactive sessions with the students and their questions raised while they attended the lecture. The practical part also draw their interest more than the lectures.”

“The excellent teaching material, the ability to involve cadets in contributing to their own training.”

“Classes activity that broadens communication and the possibility of teamwork.”

“Breaking cultural barriers, establishing new collaborations.”



# Negative aspects of the course and how it was taught

“The course depends on web resources (especially video), which, in conditions of low Internet traffic, can break the rhythm of the presentation, the curriculum prerequisites are not identical for all cadets”

“Language barrier.”

“There were some issues with the infrastructure (black-out) and the internet access.”



# Questions?



Thank  
You!



# IAFS Assessment by the Instructors

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