Country	Institution	Module Description	ECTS
GR	**HAFA**	**Military Ethics**	**4.0**

Service	**Minimum Qualification for Lecturers**
AF	• **Officers**:
	o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	o Thorough knowledge in Military Ethics
	o Adequate knowledge in International Humanitarian Law
	o Adequate knowledge of using simulations and role playing to encourage participation and discussion
Language **English**	• **Civilian Lecturers:**
	o English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3.
	o Thorough knowledge in Military Ethics
	o Adequate knowledge in International Humanitarian Law
	o Adequate knowledge of using simulations and role playing to encourage participation and discussion

Prerequisites for international participants:

- English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.
- At least 1 year of national (military) higher education.

Goal of the Module

- Understand how moral philosophy and ethical reasoning are related to the military profession
- Discuss the concept of a culture of war and the connection between ethics, law, politics, and religion
- Identify and explain the relationship between different theoretical approaches employed in the ethics of war and the use of force
- Explore the viability of the 'just war' framework for justifying actual wars and for regulating the conduct of hostilities
- Discuss ethical dilemmas present in different forms of war (inter-state war, insurgency/counter-insurgency, terrorism/counter-terrorism, pre-emptive/preventive)

Learning outcomes

Learning outcomes	Know-ledge	• Demonstrate knowledge and understanding of basic forms of moral reasoning and of diverse ethical conceptions of war
		• Engage with and analyse the major traditions of thought pertaining to justice and warfare, i.e., realism, pacifism, and just war
		• Discuss the continuing utility (or lack thereof) of the just war tradition in the context of the War on Terror and contemporary conflict
		• Explore consequentialist and deontological justifications for actions before/during/after war
	Skills	• Analyse and evaluate moral problems arising from the conduct of hostilities
		• Be familiar with decision making during critical situations in an ethical and legal manner and know how to confront life-and-death ethical dilemmas that might arise during war and military operations

		• Understand the role of specific parameters in military dynamics, such as ethical and cultural values, military discipline, and the reasoning behind pre-emption/prevention/dissuasion strategies • Work independently and unsupervised on complex tasks displaying effective time management
	Responsibility & Autonomy	• Think cogently, critically and rigorously with particular reference to issues of war, terrorism, and peace • Demonstrates empirical knowledge and ethical awareness of a range of military practices and technologies (AI, security robotics, and use of drones) • Enables how to think, decide, and plan for operational/tactical action in an ethical and legal manner • Being able to promote the respect of Law of Armed Conflict, International Humanitarian Law and the Rules of Engagement

Verification of Learning Outcomes

Test	• Written assignment consisting of 1500 words delivered at the end of the module.
Assignment	• An individual assignment will be given to analyse a case study or a historical or contemporary example and discuss ethical dilemmas during decision making.
Simulation and tactical scenario training	• The principle of discrimination in urban warfare/combat (tactics, weapons and methods used) (simulation). • Play in groups the engage in extremis scenario (real time war game). • The ticking time bomb scenario and how to confront with terrorism (role playing).

Module Details

Main Topic	Recom-mended WH	Details
E-learning	8	• Familiarization with moral philosophy and ethical reasoning • The concept of a culture of war and the connection between ethics, law, politics, and religion

Ethics and the Military	4	• Ethical and organizational values
		    o Discipline
		    o Duty
		    o Honour
		    o Loyalty
		    o Integrity
		    o Courage
		    o Camaraderie

Individual ethics vs organizational code of ethics and	6	• Individual freedom to do what one considers is right vs the military decision-making structure • Unethical/unlawful orders and the duty to (dis)obey

Ethics of War Fundamentals	6	• Pacifist ethics, Realism, Just War theory, IHL and the use of force:
		    o When can a state resort to war? (Jus ad bellum)
		    o Are there rules on how states should wage war? (Jus in bello)
		    o Post-war ethics and justice (Jus post bellum)

Expanding the concept of just cause for war	3	• Pre-emptive vs preventive war • Understanding and discussing dissuasion
Military ethics and weapons used	3	• NBC weapons, • inhumane, and, • non-lethal weapons

The future of war ethics	3	• New technologies, their application, and new ethics?
		• The cases of:
		    o AI, Robots and drones,
		    o Space-based war

Preparation for applied case-studies analysis & simulations	3	• Ethical reasoning and decision making in extremis
		• Separating right from wrong under pressure and how to deal with ethical dilemmas in a grey area:
		    o pacifist ethics,
		    o realism,
		    o just war theory,
		    o International Humanitarian Law and the use of force

Movies as case-studies for role-playing:	8	• A proposed list of movies, could include, but is not limited to the following films: o Lone Survivor (2013)

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ethical, legal analysis and discussion		o Eye in the Sky (2015) o Apocalypse Now (1979) o Black Hawk Down (2001) o The Thin Red Line (1998) o The Battle of Algiers (1966) o Judgment at Nuremberg (1961)
Simulation and tactical scenario training	9	• The principle of discrimination when combat is conducted in urban areas (tactics, weapons and methods used) (simulation) • Play in groups the engage in extremis scenario (real time war game) • The ticking time bomb scenario and how to confront with terrorism (role playing)
Test	2	• Module examination
Self-Study Hours		
Self-Study	45	• The self-study hours are required for the preparation of the daily lectures and for the individual assignment • Extra hours are required for the preparation and contribution at the case study of the course
Total WH	**100**	

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List of Abbreviations:

CEFR .... Common European Framework of Reference for Languages

ECTS .... European Credit Transfer and Accumulation System

NATO .... North Atlantic Treaty Organisation

STANAG .... Standardization Agreement

WH .... Working Hour

GDPR .... General Data Protection Regulation

EU .... European Union

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Acknowledgement

International Air Force Semester
2020-1-EL01-KA203-079068

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